



Basic Baptist Beliefs
CEWM5187
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Spring 2020 Online

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is *Spiritual Vitality*: We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressing in this course are: Biblical Exposition and Christian Theological Heritage.

Course Description

This course is designed to lead students into a greater understanding of the basic Baptist doctrines including the Scripture, God, man, and salvation; to equip them to apply these biblical doctrines to their lives; and to teach them to others to whom they minister.

Student Learning Outcomes

At the conclusion of the semester, the student will:

1. Understand basic Baptist doctrines through textbook readings and class discussions.
2. Study the scriptural basis of these doctrines through the interactive textbook assignments.
3. Learn practical application of these doctrines through class discussions.
4. Gain resources and skills for pursuing further understanding of Baptist doctrines through the textbook readings, assignments, and class discussions.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Kelley, Charles, Richard Land, and R. Albert Mohler. *The Baptist Faith and Message*. Nashville, TN: LifeWay Press, 2007. ISBN: 978-1-4158-5295-8
2. Norman, R. Stanton. *The Baptist Way: Distinctives of a Baptist Church*. Nashville, TN: Broadman & Holman, 2005. ISBN: 978-0854-3152-1

Course Teaching Methodology

The course will involve the following methodologies: video lecture, PowerPoint presentations, and interactive discovery-learning through threaded discussion. It will be taught as an online course lasting for eight weeks.

Course Requirements

1. **Attend class.** This course is divided into 8 one-week units. Each week's unit will typically consist of a slide show and video lecture. **The student will provide a written statement of the percentage of completion of all in-class content items. This assignment is due the last day of class, March 13, 2020.**
2. **Participate in class discussion.** Participation is determined by posts and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. **All students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' posts.** In order for the threaded discussion to be of maximum benefit to everyone involved, it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. **Late posts will be penalized one point for each day late.** Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with classmates. **Please note the Blackboard course will close on Friday, March 13 at 11:59pm.**
3. **Read the assigned textbooks and other reading assignments.** Reading assignments will include readings from the textbook, Scripture, and other sources. **The student will provide a written statement of completion of all reading assignments. This assignment is due March 13, 2020.**
4. **Complete a Chapter Summary of the Interactive Textbook to apply knowledge of biblical doctrines to personal life and ministry.** Write a two paragraph summary of each chapter presenting the Baptist belief and your own personal belief concerning the doctrine presented in the chapter. Compile chapter summaries into a document to submit to the professor. **This assignment is due March 27, 2020.**

5. **Create a PowerPoint presentation to share the 12 doctrinal beliefs presented in *The Baptist Faith and Message* with a small group of women that have recently joined your local church.** The PowerPoint should have an introductory slide and a conclusion slide. The conclusion slide should include a digital link to The Baptist Faith and Message online. Create 1-2 slides to summarize and communicate each doctrine statement as stated in *The Baptist Faith and Message*. Include thoughtful illustrations to support the content of the slide. Seek to be creative and engaging while remaining accurate. **This assignment is due March 27, 2020.**

The class content written statement, reading statement, and interactive text summary chapter should be submitted by email to Dr. Allyson Nance at allyson.presswood@gmail.com.

Evaluation of Grade

This course will follow the grading system for the Graduate School.

A = 93-100	20% = Discussion Board Participation
B = 85-92	20% = Textbook Reading/Reading Assignments
C = 77-84	30% = Chapter Summary of the Interactive Textbook
D = 70-76	30% = Doctrine Beliefs PowerPoint
F = 69 and below	

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support request with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu – email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html>. Students can receive writing tips, and valuable information to help in become a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined.

Course Schedule

Week One: The Importance of Studying Doctrine/The Scriptures

begins: January 20, 2020

Week Two: God/God the Father/God the Son/God the Holy Spirit

begins: January 27, 2020

Week Three: Man/Salvation/God's Purposes of Grace

begins: February 3, 2020

Week Four: The Church/Baptism & the Lord's Supper/The Lord's Day

begins: February 10, 2020

Week Five: The Kingdom/Last Things

begins: February 17, 2020

Week Six: Evangelism and Missions/Education

begins: February 24, 2020

Week Seven: Stewardship/Cooperation /The Christian and the Social Order

begins: March 2, 2020

Week Eight: Peace and War/Religious Liberty/The Family/Conclusion

begins: March 9, 2020

Selected Bibliography

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Allen, David L. and Steve W. Lemke. *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*. Nashville: Broadman & Holman, 2010.

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Brown, Lavonn D. *The Doctrine of Salvation*. Nashville, TN: Convention Press, 1978.

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Elwell, Walter E., ed. *The Evangelical Dictionary of Christian Theology*. 2nd ed. Grand Rapids, MI: Baker Book House, 1994.

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- Hyde, Daniel R. *Why Believe in God? (Basics of the Faith)*. Phillipsburg, NJ: P&R Publishing, 2011.
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- McQuilkin, Robertson. *Life in the Spirit*. Nashville, TN: Broadman & Holman, 2000.
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Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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